

PRIORITY AREAS 2009

The following actions have taken place in relation to the school priorities in 2009:

Priority	Action	Comment
Raising standards in literacy, numeracy and science.	<ul style="list-style-type: none"> • Development of whole school literacy and numeracy committees. • Early intervention – assessment of K-P students at risk in language for literacy. • Staff engagement in a framework for the development of whole school approach to Literacy and numeracy. • Allocation of resources to allow committee members to meet and work on aspects of the policy process. • PD in science from Sci-tech consultants. 	<ul style="list-style-type: none"> • Beliefs in relation to pedagogy explored. • Strategies—Best practice established. • Program ideas and assessment strategies for science covered in professional learning sessions.
Improving student behaviour by providing a safe, supportive and inclusive learning environment with an emphasis on pastoral care.	<ul style="list-style-type: none"> • Chaplain selection process completed with Youthcare. • Buzz materials purchased to help resilience and social skills. • PD on Bullying and approaches completed with staff. • Review of Behaviour management policy. 	Bullying policy from PD to be developed.
Providing practical support to teachers to use K-10 syllabus materials.	<ul style="list-style-type: none"> • Net café PD of resources. • Specific K-10 resources identified and provided to staff for their use. Teachers encouraged to access K-10 site. 	An ongoing agenda.
Supporting school improvement using data to self assess and plan for improvement.	<ul style="list-style-type: none"> • Teachers provided with NAPLAN, WAMSE, First Cut and SAIS data to engage in learning area reviews and school planning. Also use of data to support individual and class teaching and learning programs. 	Teachers becoming more familiar with various forms of data.

Priority Areas 2010

- Whole school literacy policy development.
- Phonological awareness training.
- Intervention for students identified at risk through NAPLAN assessments.
- Application of data in whole school planning/accountability.
- Development of school bullying policy.