

HEALTH & PHYSICAL EDUCATION

(Percentage of students achieving the Level)

Level Outcome	1	2	3	4	5	6	7	8	OUTCOMES
YEAR 8	1	8	66	24	1				1. Knowledge and Understanding
	2	9	62	27					
	3	7	67	23	2				
	4	6	55	36	2				2. Management Skills
YEAR 9	1	7	39	46	6				3. Interpersonal Skills
	2	8	45	39	7				
	3	5	58	31	3				
	4	4	45	46	3				
YEAR 10	1		18	52	30				4. Skills for Physical Activity
	2		26	57	16				
	3	1	25	55	18				
	4	1	30	49	18	1			

45.8% of Year 9 students achieved the Target of Level 4 in Self Management Skills.

Analysis – During 2007 we were able to show a significant improvement in the standard of performance in all outcomes across the Year 8 cohort. This can be attributed to changes in methodology and some restructuring of course content. We were, however, unable to reach the target of 70% of students at Level 4 in Year 9 for self-management skills. Part of the challenge lies with the algorithm used to determine grades. Attributing Level 4 creates an unrealistic bias towards the attainment of an “A” grade which does not, in our opinion, truly reflect the ability and understanding of the cohort’s performance. Across other outcomes this group was also below expected levels. Standards of performance across Year 10 were in line with previous years and expectations for 2007.

Courses of Study in Physical Education were introduced in Year 11. These were well received and students met expectations.

Evaluation – Standards were maintained and targets achieved in the majority of targeted areas. Further work needs to be undertaken at the Year 10 level to foster leadership roles, decision making and independent participation of students.

A significantly greater level of implementation of Co-operative Learning strategies will be used to foster improved Self-Management Skills with Year 9. Some revisions will also be made to the teaching program to encourage development of this outcome.

Students performed at or above the State and Band level in Physical Education Studies. Courses will be extended into Year 12 with further development and refinement of course content, pedagogy, assessment tools and strategies through staff collaboration and attendance at District and State wide PD.