

Birds in our School Ground - Unit of Work
Learning Outcomes to be addressed

Science	English	Values
Working Scientifically Investigating Communicating Scientifically Science in Daily Life Acting Responsibly Understanding Concepts Life and Living	Speaking Reading Writing [Includes asking for permission to use work]	Respect and Concern for Others and Their Rights [Understanding the meaning of intellectual property and how to use it ethically] Environmental Responsibility
Society and Environment	Mathematics	
Place and Space	Chance and Data	

Key Question
How can we look after the birds in our school ground?
Subsidiary Questions
1. Identify the birds What birds do we have? How do we find out what they are? How can we keep a record of the birds?
2. Identify the environment needed for each identified Bird What sort of habitat does it live in? What does it eat? Where does it nest?

Report Results and Assessment
3. Develop an Action Plan that addresses what we need to do to keep the birds we have – and make their lives the best that we can Planting? Fencing? Feeding? Nesting help? Raising awareness in/beyond the school?
4. Presentations Talks PowerPoint OR Web Page
5. Assessment Understandings Practical Actions - ONGOING